

Primary PE and Sport Premium 2018/19

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

PE and Sport Premium Grant

In 2018/19 the school received £17,290 – This grant partly covered the costs for an expansion and improvements to our school playground, i.e. resurfacing, levelling and fitting of playground markings, improved hard surface sports pitches, new ‘mile a day’ running track and extra bike storage. This was a major project, was linked to our school building works. We are exploring the possibility of clawing back some money using the 2019/20 PE funding, but this cannot be budgeted for as we are accountable for every penny in terms of impact on PE and wellbeing outcomes.

The funding is used to support our wider vision and plans for PE and sport. The planned spend on PE is far in excess of this but by prioritising the outside play environment and expansion of the school hall the school is having the following impact:

<i>How the money will be spent</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The difference we aim to make to pupils</i>
To raise pupils’ achievement in curriculum PE			
To increase pupils’ participation and success in school sport (including competitive school sport)			
To improve pupils’ engagement in healthy, active lifestyles			
To provide an outside playground space for PE and Games fit for purpose	£50 000	All pupils	<ul style="list-style-type: none"> • Raise pupils’ skill levels • raising pupils’ understanding of healthy lifestyles; • promoting healthy lifestyles and develop independent ability to be healthy and active; • raising pupil’s confidence; • developing children’s social and leadership skills; • reducing numbers of obesity; raising the engagement and enjoyment of physical activity; • ensuring children are future ready; • increasing self-discipline, self-determination and self-confidence;
Provide playground markings with running track and non-competitive physical activities	£7 000	All pupils	
<ul style="list-style-type: none"> - To enhance the PE experience for pupils by providing them with quality resources. 	£1000	All pupils, especially Year R and KS1	
To up-skill staff in terms of delivering primary PE which			

<p>will enhance the PE lesson for the students. Ensuring all teachers are confident teaching PE;</p> <p>Checking PE equipment and planning an equipment order to ensure high quality provision; and raising the profile of PE and Sport.</p> <p>Use of specialist swimming Teacher</p> <p>Equipment needs to be updated to ensure high expectations and the delivery of high quality teaching for pupils to be inspired and challenged.</p> <p>Lunchtime play equipment</p> <p>Release of PE coordinator for monitoring, coaching and CPD</p>	<p>2018/19 funding</p> <p>£1000</p>	<p>Lower KS2</p> <p>KS2</p> <p>All pupils</p>	<ul style="list-style-type: none"> • developing children’s ability to live healthy lifestyles and make active and healthy choices; • ensuring all children will progress their skills and confidence; • improving children’s holistic wellbeing; • all pupils will participate in a type of competition. • Increased confidence, knowledge and skills of all staff in teaching PE and sport: • Swimming Teacher has worked well with teachers / support staff and teacher’s confidence is improving. • PE Partnership has supported PE leader in completing equipment audit and planning equipment needed. • Ensure all teachers are delivering high quality PE provision-effective assessment and planning. • The delivery of health and wellbeing as well as science input and exploration during PE sessions • Effective use of questioning and development of a range of skills for PE. • Monitoring will help to ensure that PE is taught at a high standard and that all pupils are engaged and challenged.
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Aims, outcomes and objectives

- increase the number of pupils engaged in regular physical activity and healthy lifestyles;
- raise the profile of PE and sport across the school, as a tool for whole school improvement;
- continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport to ensure challenge and achievement for all pupils;
- increase the range of sports and activities offered to all pupils; increase participation in competitive sport.

Our objectives include:

- engaging more inactive vulnerable pupils in activity;
- raising the awareness of healthy lifestyles and engagement in activity;
- reducing obesity levels;

- raising confidence and enjoyment of activity to ensure active and healthy lifestyles;
- raising staff confidences to ensure children have opportunities and recognise the importance of active and healthy lifestyles;
- increasing physical wellbeing;
- reducing the levels of obesity and to engage all pupils in activity;
- increasing the number of children engaged in activity; engaging all pupils in activity; and ensuring all pupils are challenged.
- We are focussing on sustained impact by:
 - ensuring all teachers are teaching PE at a high standard;
 - ensuring all pupils are engaged and challenged to excel in PE;
 - and inspiring children to be active and engage in physical activity.

The outcomes which we are working towards include:

- raising pupils' understanding of healthy lifestyles;
- promoting healthy lifestyles and develop independent ability to be healthy and active;
- raising pupil's confidence;
- developing children's social and leadership skills;
- reducing numbers of obesity; raising the engagement and enjoyment of physical activity;
- ensuring children are future ready;
- increasing self-discipline, self-determination and self-confidence;
- developing children's ability to live healthy lifestyles and make active and healthy choices;
- ensuring all children will progress their skills and confidence;
- improving children's holistic wellbeing;
- all pupils will participate in a type of competition.

Swimming Outcomes 2018/19:

Children in Year 6 were assessed in relation to their swimming competency and basic life-saving skills, with the following outcomes:

25 metres competently:	88%
Range of strokes competently:	82%
Safe self-rescue / life saving skills:	18%

Further Actions / Plans

In **2019/20** the school is expecting to receive around £17,500. This grant is going to be used to secured improvements to the playing field, specifically to develop an outdoor learning space for expansion of Forest School activities, permanent sports goals), as well as training for Forest School leaders.

A new class teacher appointment will strengthen subject specialism and provide a strong female role model.