



Objective	Early success indicators	Progress we are making towards this objective
Ensure reward systems for Behaviour, Attendance, effort and achievement do not discriminate on any covered by the protected characteristics or on grounds of ill health.	 School has implemented a new behaviour policy which ensures fair and consistent approach for all pupils. School will continue to monitor the impact Reward systems are fair and proportionate and do not discriminate on any covered by the protected characteristics or on grounds of ill health 	
Ensure all pupils are given the opportunity to make a positive contribution to the life of the school e.g. through involvement in the Pupil Parliament by election or co-option), class assemblies, fund raising, etc.	 School council representation is monitored by race, gender and disability. Sports competitions are monitored to ensure opportunities are available for all pupils. Increased participation of girls and boys in out of school sports activities 	
Celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities e.g. Diwali, Eid, Christmas.	 Termly calendar of religious/cultural events in place. There is an increased awareness of different communities. 	
To ensure disabled children can take part in all aspects of the curriculum, including educational visits and journeys; lunchtime activities; PE and dance and assemblies	 Disabled pupils take part in all aspects of school life including educational visits outside of school 	