

	Autumn 1 We are amazing (All About Me)	Autumn 2 We are story tellers (Fairy Tales)	Spring 1 We are dinosaur experts	Spring 2 We are farmers (Animals on the farm)	Summer 1 We are diggers (Mini Beasts)	Summer 2 We are helpers (People who help us/ our community)
Pre-School Text Map	You Choose - getting to know what the children's interest are Funnybones - link to families/parts of the body	3 Little Pigs Jack and the Beanstalk Father Christmas Needs a Wee	We're going on a dino hunt Ten Little Dinosaurs Oi Dinosaurs	Farmyard Hullabaloo Farmer Duck Little Red Hen	Mad about mini beasts The Very Hungry Caterpillar Superworm	The Jolly Postman You can't call an elephant in an emergency - who helps us?
Communication and Language	Listening, Attention and Understanding We know how to be a good listener. We can follow simple instructions.	Listening, Attention and Understanding We know how to start telling a story. We can sit and listen to a whole story.	Listening, Attention and Understanding We can follow instructions with some help. We can use pictures to tell you what is happening in the story.	Listening, Attention and Understanding We can answer questions. We can listen to stories and tell you what has happened.	Listening, Attention and Understanding We look at the person who is asking us a question and answer the question. We can answer a 'why' question. We can follow instructions independently. We can look at different pages in the book and tell you what is happening.	Listening, Attention and Understanding We can tell you where something is using our words. We can ask and answer a 'why' question. We can follow an instruction that has 2 parts.
	Speaking	Speaking	Speaking	Speaking	Speaking	Speaking

	We can respond to our name and answer a question. We can talk about what is going on around us. We can use our voices when we are playing.	We can talk in front of our friends. We can use our voice in different ways. We can start a conversation with somebody else.	We can say different sounds. We can talk about things that have happened. We can speak in a sentence.	We can talk about what is happening and give our own ideas. We can sing lots of different songs.	We can speak in longer sentences. We can talk about what has happened in the past.	We can tell different stories. We can take turns and have a conversation with someone else. We can talk about the past and the future. We can answer a 'why' question.
Personal, Social and Emotional development	SCARF - Me and My Relationships	SCARF - Valuing Difference	SCARF - Keeping Safe	SCARF - Rights and Respect	SCARF - Being My Best	SCARF - Growing and Changing
	Self-Regulation We can say goodbye to our parents and carers at the door We can follow pre-school routines We can follow the rules	Self-Regulation We can follow the rules and talk about how they help us We can start to talk about how we feel	Self-Regulation We can follow simple instructions We know how to tidy our resources away We know how to look after our resources	Self-Regulation We can have a go to explore new resources We can help each other to play together fairly	Self-Regulation We can choose different activities to do We know how to play fairly with our friends	Self-Regulation We can do small jobs for our adults We can ask for help from an adult We can follow all of the rules

	We know which resources we can use	We know what to do if something goes wrong				
	Managing Self We can find our own peg by looking for our picture We are starting to sit and listen to the adults	Managing Self We can use the toilets by ourselves We know how to wash and dry our hands by ourselves	Managing Self We can put our own things on our peg We are starting to solve problems with help from our adult We can find our name to show that we are here	Managing Self We can be part of a team	Managing Self We know our own feelings We know how to be kind to our friends We can take turns We can wait for something we need	Managing Self We know that we can't always have everything that we want We can make good choices We can talk about how to be healthy
	Building Relationships We can play next to our friends We can talk about the people in our pre-school	Building Relationships We can make new friends We can talk to different people in pre-school	Building Relationships We know everybody's names We play next to everybody We can join in with friends	Building Relationships We can play with other children We know how our friends are feeling	Building Relationships We can ask friends to play with us We can listen to our friends	Building Relationships We can listen to and talk to people in our pre-school We can talk to each other
Physical Development	Fine Motor	Fine Motor	Fine Motor	Fine Motor	Fine Motor We can hold our mark making tools comfortably.	Fine Motor

	We can mark make using lots of different tools.	We are starting to use scissors with help. We are starting to use a knife and fork.	We can talk about our mark making and our creations. We can choose which hand works best for us.	We are starting to use scissors independently to cut longer lines.	We know which hand works best for us. We can make different shapes with our mark making. We can draw straight lines in different directions.	We can pick up tiny objects using our pinching fingers. We can make a model using small lego. We can make small cuts using scissors. We can draw a circle.
	Gross Motor We can move around spaces around us. We can climb equipment with help from our adults.	Gross Motor We can make big marks using our muscles. We can use our skills to help ourselves. We can build.	Gross Motor We can climb equipment on our own. We can make an obstacle course and choose how to move around it. We can choose which equipment we want to use.	Gross Motor We can be independent and get ourselves dressed. We can build with a purpose.	Gross Motor We can use the steps on our own. We can construct together.	Gross Motor We can balance. We can ride on equipment. We can move in different ways.

Mathematics Following White Rose Mathematics	More than, fewer than, same Explore and Build with shapes and objects Explore Repeats Hear and say number names	Begin to order number names I see 1,2,3 Join in with repeats Explore position and space	Show me 1,2,3 Move and label 1,2,3 Explore Position and routine Explore own first patters	Take and give 1,2,3 Match, talk, push and pull Talk about dots Compare and sort collections	Lead on own repeats Start to puzzle Making patterns together Make games and actions	Show me 5 My own pattern Stop at 1,2,3,4,5 Match, sort and compare
Literacy	Comprehension We can tell you words from the story We can talk about a story We know that words in the book help us to read it		Comprehension We can talk about stories We know that you have to read a story in order following the words		Comprehension We know how to hold a book and turn the pages We can tell a story to our friends We can talk about the story We can say what might happen next	
	Word Reading We can repeat words from stories We know that words around the room mean something	Word Reading We can say which words have the same first sound We can say the sounds: S, a , t, p, I, n ,m	Word Reading We know which words start with the same sound We can join in with rhymes we know	Word Reading We can clap out the number of sounds in a word We can join in with new rhymes	Word Reading We can spot words that rhyme We can find our own name	Word Reading We can say the sounds: j, v, w, y, z, qu, ch, ck, x, sh, th, ng, nk We can spot different words and symbols that we

			We use the books to look at ourselves	We can hear words that rhyme We can say the sounds: d, g, o, c, k, e, u, m r, h, b, f, l.	We can say lots of different rhymes	already know the meaning of
	Writing We can make marks on our page to show our name We can spot marks that have meaning to us We can make marks that mean something to our drawing		Writing We can make some marks and letters on a page We can start to write our name We can use different tools to make marks		Writing We can tell an adult what we have drawn We can spot letters from our name We can spot sounds We can write some letters and draw some shapes We can draw lines and circles We can use and hold the tools comfortably to make marks We can copy shapes, letters and pictures	
Understanding the World	Past and Present We know the meaning of the words 'old' and 'new' We can use the words 'older' and 'younger' We can look at old photographs and talk about what we can see	Past and Present We can talk about our family stories We can use the terms 'old' and 'new'	Past and Present We can say which objects are from the past	Past and Present We can use the words 'today' and 'yesterday' to talk about what has happened We can use the terms 'last week' and 'last year' to talk about what has happened	Past and Present We can talk about our timeline and how we have changed We can look at old photographs and talk about what has changed	

	People, Culture and Communities We can talk about how people are different We can talk about how our families are similar	People, Culture and Communities We can talk about special places We can talk about the festival of Christmas	People, Culture and Communities We can talk about different countries around the world	People, Culture and Communities We can talk about how people are different and similar We can talk about the festival of Easter	People, Culture and Communities We can talk about our special events We can talk about special events for other people	People, Culture and Communities We can talk about people who help us We can talk about our friends
	The Natural World We can use all of our senses to explore natural materials	The Natural World We can talk about what we can see We can spot signs of Autumn	The Natural World We can talk about life cycles We can talk about different materials	The Natural World We can talk about how to look after our environment We can spot signs of Spring	The Natural World We can talk about seeds growing into plants We can spot signs of life outside We can talk about how things change	The Natural World We can spot signs of summer We can talk about how things move
Expressive Arts and Design	Creating with Materials We can use all of our senses to explore materials We can create with different materials	Creating with Materials We can make marks with meaning We can explore colours by mixing	Creating with Materials We can choose different materials to create with We can construct models for role play	Creating with Materials We can choose which material to use	Creating with Materials We can create different shapes using lines We can describe how things feel We can construct using different materials	Creating with Materials We can construct using stacking blocks We can build and balance using blocks for construction We can show how colours can change

	Being Imaginative and Expressive We can join in with songs and rhymes We can role play different events We can explore different materials	Being Imaginative and Expressive We can use small world to show different events We can create objects with shapes and closed lines	Being Imaginative and Expressive We can move to music We can sing a familiar song or rhyme We can talk about what we have heard	Being Imaginative and Expressive We can draw our faces We can draw our face to show how we are feeling We can play an instrument to make sounds	Being Imaginative and Expressive We can create movements to music We can sing our own song We can use props in our role play	Being Imaginative and Expressive We can move to show how we are feeling We can move in time to the music We can use our figures to show different stories and events
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