

Rushwick CE Primary School

> Evidencing the Impact of the Primary and sport premium

2022-23

Funding Allocation

| Total spend over from 2021/22 | £17,382.02 |
|---|------------|
| Total amount carried over from 2021/22 | £7.98 |
| How much do you intend to carry over from this total fund into 2022/23? | £O |
| Total amount allocated for 2022/23 | £17,458 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17,355.01 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|----------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 82% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 82% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: £17,458 | Date Updated: 16 th July 2023 | | |
|---|---|--|--|--|
| Key indicator 1: The engagement of | Percentage of total allocation: | | | |
| primary school pupils undertake at l | east 30 minutes of physical activity a c | lay in school | | 21% |
| Intent | Implementation | | Impact | Total = £3691.90 |
| Your school focus should be clear: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase engagement at playtime with new activities. | s Purchase play equipment. Increase the variety of activities available to the children at break and lunchtimes.] | £1004.40 | Children playing more games with peers. This has improved mental wellbeing of the children. Less behaviour incidents. | Continue to mentor participation. Store equipment to ensure longevity. |
| To increase football participation | Purchase Samba goals to allow for | | Children excited to use the equipment. Skipping culture being built in KS1 | Store correctly to ensure it doesn't get ruined. Avoid using during bad weather. |
| levels of girls at break/lunchtimes and after school clubs. | more than one pitch to be used. More girls being active. | £327 | More children playing football both girls and boys. High number of girls playing football at afterschool club. | Ensure they get treated correctly and store away when not in use. |
| To increase participation levels of children at wrap around care. | Purchase a range of equipment and active games for the children to play at wrap around care. | £247.90 | Children are more active and choosing to play games rather than sit, use technology etc. | Ensure the activities are planned into the provision for the children. |









| To increase participation at breaktimes for all children | Playleaders trained up in year 6 and festival run for the playleaders. | £220 | | Ensure timetabled correctly. Refresher training when required. |
|--|---|-----------------------|---|--|
| Increase participation at break times | Replenish equipment for playground and breaktime games. | £1587 | | Ensure stored correctly to provide longevity |
| To store equipment securely | Provide new storage boxes for playtime equipment. | £90 | Equipment lasting longer to keep children active | Store correctly to last the test |
| To get children in Reception and year 1 more active. | Buy bark for outside area so children can be active outside each day for longer | £215.60 | - · · · · · · · · · · · · · · · · · · · | Ensure it is maintained to provide longevity. |
| Key indicator 2: The profile of PESSP | A being raised across the school as a t | ool for whole sch | ool improvement | Percentage of total allocation: |
| | | | | |
| | - | | | 4% |
| Intent | Implementation | | Impact | 4% Total = £640 |
| | Implementation Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |



| Key indicator 3: Increased confidence, | , knowledge and skills of all staff in t | eaching PE and s | port | Percentage of total allocation: |
|--|---|-----------------------|--|---|
| | | | | 8% |
| Intent | Implementation | | Impact | Total = £1338 |
| Your school focus should be clear: | Make sure your actions to achieveare linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Invest in scheme of work to help raise staff confidence when teaching PE. | Buy GetSet4PE year subscription. | £528 | Children have a greater understanding of skills. Staff now enjoy teaching PE. Lessons well planned and deliver a higher quality of lesson. | Monitoring of PE provision to ensure quality of education. Staff surveys on PE. |
| invest in i E specialist to provide 1.1 | Termly meetings to ensure correct support | £675 | More support for PE. Better work/life balance. | Continue to provide in next calendar year. |
| Increase confidence in staff delivering PE. | GetSet4PE provision CPD | £135 | Staff more confident leading PE sessions. | Refresher training each year. |





| Key indicator 4: Broader experience o | f a range of sports and activities offe | ered to all pupils | | Percentage of total allocation: |
|--|--|-----------------------|--|---|
| | | | | 40% |
| Intent | Implementation | | Impact | Total = £7067.59 |
| Your school focus should be clear: | Make sure your actions to achieveare linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggestednext steps: |
| More outdoor adventurous activities for children. | Organise an opportunity for the older children in school to go Bell Boating. | £200 | Children experience a different kind of physical activity. | Look to book again for 2024. |
| aught in atter school clubs | Pay overtime to TAs to run multiple after school clubs in the year. | £2288.59 | | As it has been a success, look to add extra sporting clubs to capture more participation. |
| o promote disability/inclusive sport cross the school. | Buy New Aged Kurling mats to raise profile of inclusive sport. | £88 | Children with SEND having more opportunities to participate in sport and feel sporting success. Other children experience a new sport. | Enter Inter House competitions next year. |
| o release staff to take children to nter-house events | Book supply for covering classes. | £1760 | Increased number of sporting events attended | Continue next year |
| ead afterschool clubs. Raise participation levels in years 3 and 4. | RC Coaching organised to lead after school multi sports. A range of sports to motivate all children, especially in years 3 and 4. | £550 | Higher level of participation across year 3 and 4. Children broadening their sporting experiences in school. Links to external clubs. | |
| | Worcestershire County Cricket Club coaches in to teach different year groups cricket. | £735 | | Continue to book for 2023-24 and promote links next year. |

| To provide a range of different sports. | Purchase new footballs, handballs, a range of soft playground balls, hoops, hurdles, athletics equipment. | £526 | cricket club for Allstars and Dynamos. Wider range of sport being taught correctly now correct equipment. | - |
|--|--|------|--|---|
| Iriding a bike outside of school | Book bikeability sessions for children in year 6. | £200 | Children have a higher level of skill riding a bike and can access another form of physical activity outside of school. | Encourage children to ride bikes to school and promote road safety. |
| | Enter SEND inclusion festival and provide coach | | Children enjoyed a fantastic trip to SEND festival | Provide in house competitions next year |
| To provide children with a fun multi skills day | To invest in coaches to provide a multi skills day for all children | £125 | Children loved the experience and enjoyed being active with their peers. | Continue again next year. |
| To show children dancing from other cultures | To get Bhangra dancing arranged for all children | £370 | All children enjoyed the session and enjoyed the experience of another culture. | Look to arrange different cultural dance next year |





| Key indicator 5: Increased participatio | n in competitive sport | | | Percentage of total allocation: |
|---|--|-----------------------|---|---|
| | | | | 26% |
| Intent | Implementation | | Impact | Total = £4617.52 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Enter more inter house School Games sporting competitions. | Book transport to Sporting Cluster Competitions Ensure a range of new experiences from School Games calendar. | £2414 | range of competitive sport. | Evaluate competitions entered and see if we wish to continue next year. |
| 0 | Purchase new trophies to add to trophy cabinet. | £323.52 | play sport competitively. | Continue to provide the same sporting competitions next year at Rushwick. |
| To get sticker rewards and wristbands for houses for sports day. | To purchase stickers and wristbands for Sports Day. | £50 | Children loved receiving their stickers and all wore wristbands of their house. | Raise the profile even more next year. |
| | Purchase medals for all the children for sports day 2023 and engrave trophies. | £350 | - | Continue to provide this in the next calendar year. |
| | Arrange PE specialist to lead events across the year | £1480 | competitive sport. Children | Continue next year and make more of an occasion. Certificates for all competitors |



Supported by:



| Signed off by | |
|---|---------------------|
| Executive Head Teacher: | Palbinder Kaur Brom |
| Date: | 18.7.23 |
| Head of School/ Subject Leader: | Tom Clement |
| Date: | 16.7.23 |
| PE Local Academy Board Member: | Monica Longley |
| Date: | 18.7.23 |
| Finance Manager: | Clare Moule |
| Date: | 18.7.23 |
| Finance Local Academy Board Member: | Maria Gardner |
| Date: | 18.7.23 |





