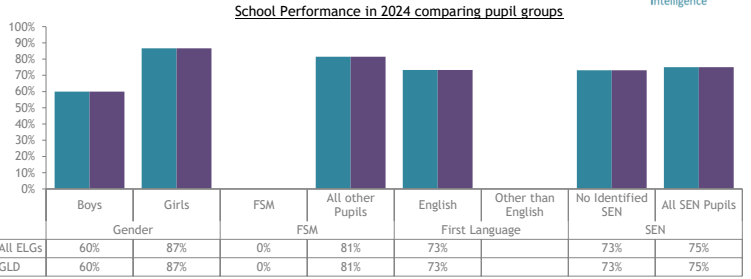
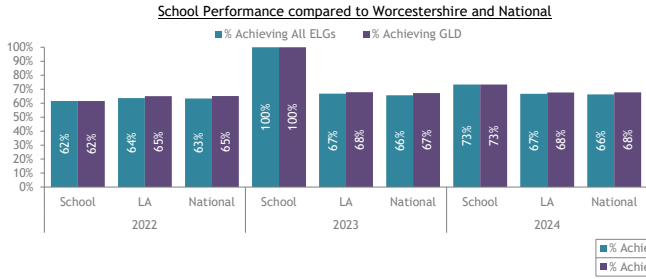


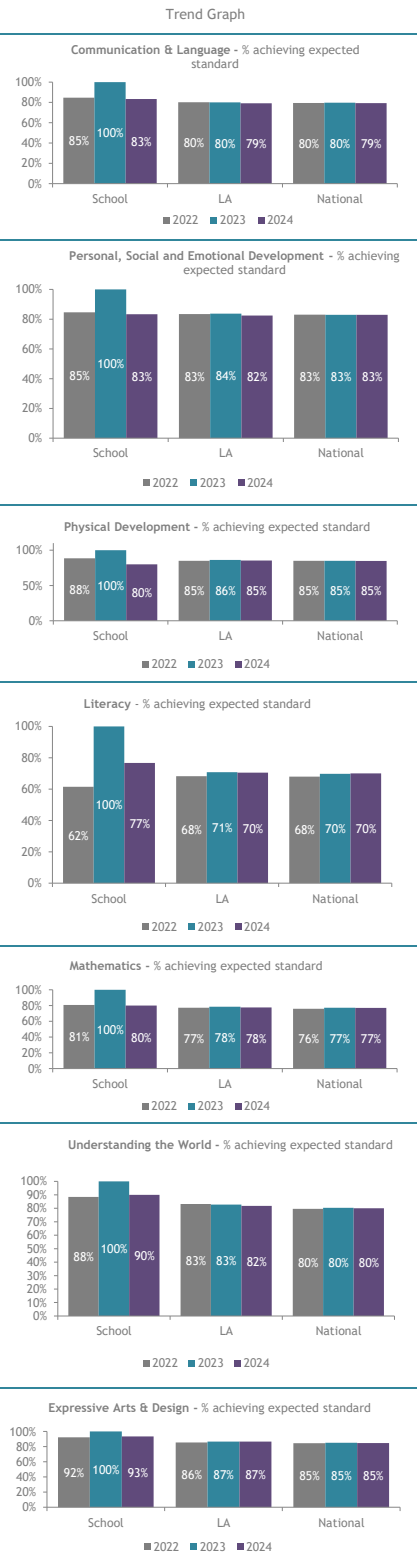
Percentage of Pupils achieving at least Expected level across all ELGs or Good Level of Development - 2024



In 2024, 67.7% of pupils in Worcestershire achieved Good Level of Development (GLD) (not including PVI), this is in line with national performance (67.7%) but slightly below 2023 performance (67.8%). 75% of girls in Worcestershire achieved GLD, an increase from 74% in 2023 whilst 60% of Worcestershire boys achieved a Good Level of Development, which was a decrease from 61% in 2023. Nationally, 2024 figures for girls and boys were similar to Worcestershire (75% and 61%).

66.7% of pupils in Worcestershire (not inc PVI) achieved the expected standard in all early learning goals in 2024, this compared to 66.3% nationally. The average number of early learning goals achieved to the expected level in Worcestershire was 14.2, compared to 14.1 nationally (2024). Please note - EYFSP National data provided includes Private, Voluntary and Independent schools.

PERFORMANCE DATA		2022			2023			2024				
EXPECTED Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
No of Pupils		10	16	26	5	8	13	15	15	30		
Communication & Language	Listening, Attention & Understanding	School	90.0%	93.8%	92.3%	100.0%	100.0%	100.0%	86.7%	93.3%	90.0%	
		LA	76.6%	88.5%	82.5%	77.6%	87.3%	82.3%	75.6%	86.6%	81.1%	
		National	77.3%	87.2%	82.2%	77.1%	87.4%	82.2%	76.3%	87.1%	81.6%	
	Speaking	School	70.0%	93.8%	84.6%	100.0%	100.0%	100.0%	80.0%	93.3%	86.7%	
Personal, Social and Emotional Development	Self-Regulation	LA	78.8%	88.9%	83.8%	80.0%	87.9%	83.8%	78.0%	88.1%	83.0%	
		National	78.2%	87.1%	82.6%	78.2%	87.6%	82.8%	77.5%	87.4%	82.3%	
		Managing Self	School	70.0%	93.8%	84.6%	100.0%	100.0%	100.0%	66.7%	100.0%	83.3%
	LA	78.9%	91.8%	85.3%	80.2%	91.0%	85.4%	78.2%	90.7%	84.4%		
	National	79.6%	90.8%	85.1%	79.4%	90.5%	84.8%	79.1%	90.6%	84.7%		
	Building Relationships	School	90.0%	93.8%	92.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	82.1%	92.7%	87.4%	84.6%	92.4%	88.4%	80.8%	91.6%	86.2%	
		National	82.0%	92.0%	87.1%	82.2%	91.8%	86.9%	81.9%	92.0%	86.8%	
	Physical Development	Gross Motor Skills	School	70.0%	100.0%	88.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
			LA	83.8%	94.2%	89.0%	86.2%	92.7%	89.4%	82.7%	92.6%	87.6%
			National	84.3%	93.1%	88.6%	83.7%	92.7%	88.1%	83.3%	92.7%	87.9%
		Fine Motor Skills	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LA			88.4%	95.6%	92.0%	89.8%	94.8%	92.2%	87.3%	95.2%	91.3%	
National			89.4%	95.0%	92.1%	89.0%	94.7%	91.7%	88.6%	94.7%	91.6%	
Literacy	Comprehension	School	80.0%	93.8%	88.5%	100.0%	100.0%	100.0%	60.0%	100.0%	80.0%	
		LA	79.5%	93.0%	86.2%	81.7%	92.6%	87.1%	79.3%	92.9%	86.1%	
		National	79.4%	92.5%	85.8%	79.4%	92.3%	85.7%	79.2%	92.3%	85.6%	
	Word Reading	School	90.0%	93.8%	92.3%	100.0%	100.0%	100.0%	86.7%	93.3%	90.0%	
		LA	76.8%	87.3%	82.0%	78.9%	85.6%	82.1%	76.3%	86.1%	81.1%	
		National	76.0%	84.8%	80.3%	76.2%	85.3%	80.6%	75.4%	85.1%	80.1%	
	Writing	School	50.0%	75.0%	65.4%	100.0%	100.0%	100.0%	73.3%	93.3%	83.3%	
		LA	70.2%	80.2%	75.2%	72.4%	81.1%	76.6%	72.7%	82.0%	77.3%	
		National	70.3%	79.2%	74.7%	71.7%	80.9%	76.2%	71.4%	81.3%	76.3%	
Mathematics	Number	School	60.0%	81.3%	73.1%	100.0%	100.0%	100.0%	66.7%	93.3%	80.0%	
		LA	62.0%	77.1%	69.5%	66.4%	78.0%	72.1%	65.0%	78.1%	71.5%	
		National	63.6%	75.7%	69.5%	64.9%	77.4%	71.0%	65.0%	78.1%	71.4%	
	Numerical Patterns	School	70.0%	87.5%	80.8%	100.0%	100.0%	100.0%	66.7%	93.3%	80.0%	
		LA	76.2%	81.7%	78.9%	77.9%	81.7%	79.8%	76.2%	82.0%	79.1%	
		National	75.5%	80.2%	77.8%	76.3%	81.6%	78.9%	75.7%	81.9%	78.7%	
Understanding the World	Past & Present	School	80.0%	93.8%	88.5%	100.0%	100.0%	100.0%	66.7%	93.3%	80.0%	
		LA	76.1%	81.0%	78.5%	77.7%	82.3%	79.9%	75.5%	82.0%	78.7%	
		National	74.6%	79.9%	77.2%	75.4%	81.4%	78.3%	74.9%	81.7%	78.2%	
	People, Culture & Communities	School	90.0%	87.5%	88.5%	100.0%	100.0%	100.0%	86.7%	93.3%	90.0%	
		LA	80.6%	89.2%	84.9%	81.5%	87.4%	84.4%	79.6%	87.8%	83.7%	
		National	77.7%	85.8%	81.7%	78.0%	86.5%	82.1%	77.2%	86.3%	81.6%	
	The Natural World	School	90.0%	87.5%	88.5%	100.0%	100.0%	100.0%	86.7%	93.3%	90.0%	
		LA	80.1%	88.9%	84.5%	81.8%	87.4%	84.5%	78.6%	87.2%	82.9%	
		National	77.2%	85.6%	81.3%	77.6%	86.3%	81.8%	76.8%	86.2%	81.4%	
Expressive Arts & Design	Creating with Materials	School	90.0%	93.8%	92.3%	100.0%	100.0%	100.0%	86.7%	100.0%	93.3%	
		LA	82.2%	94.0%	88.1%	84.4%	93.3%	88.8%	82.4%	94.4%	88.4%	
		National	81.6%	93.2%	87.2%	81.9%	93.4%	87.5%	81.3%	93.0%	87.0%	
	Being Imaginative & Expressive	School	90.0%	100.0%	96.2%	100.0%	100.0%	100.0%	86.7%	100.0%	93.3%	
		LA	81.3%	94.2%	87.7%	84.4%	93.4%	88.8%	83.0%	93.9%	88.4%	
		National	81.5%	92.5%	86.9%	81.7%	92.6%	87.0%	81.2%	92.4%	86.6%	



# EYFSP - Rushwick CE Primary School

## Percentage of Pupils EMERGING in all Early Learning Goals - 2024

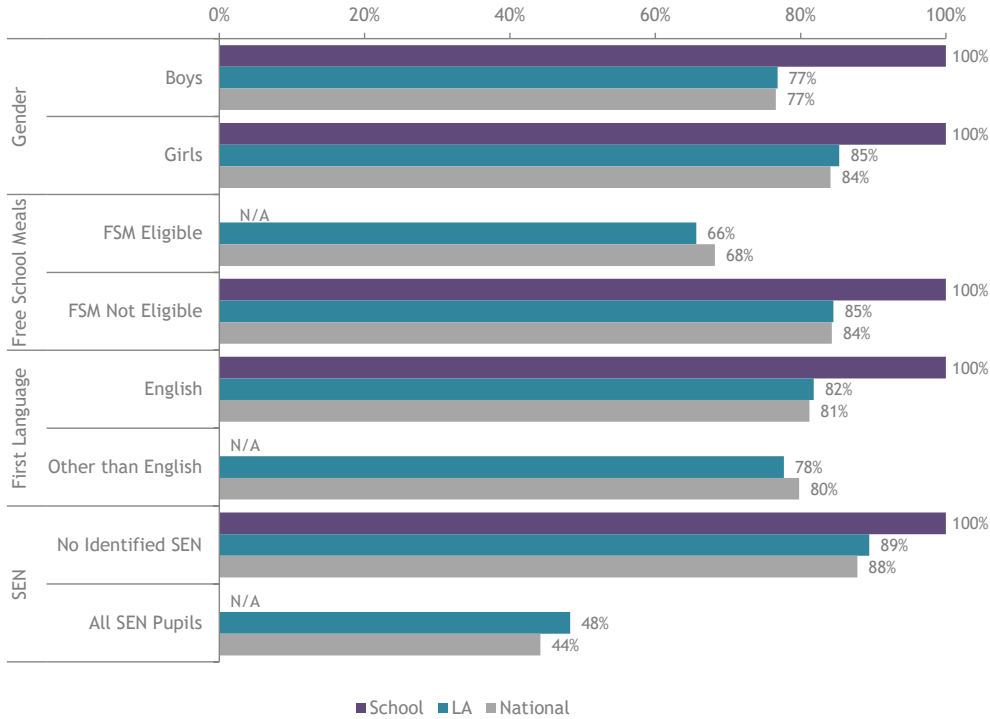
Emerging data provided on this page is based on the percentage of pupils who were reported as emerging in all of the learning goals within each subject area. For example, where a child was reported as emerging at Comprehension, Word reading and Writing then they would be included in the emerging % for Literacy below.

As in the previous year, Literacy appeared to be the weakest area both locally and nationally with 30% of pupils recorded as emerging in all goals in this area in 2024. Strongest areas of performance were seen in Expressive Arts & Design (13% emerging in Worcestershire, 15% nationally) and Physical Development (15% emerging both in Worcestershire and nationally). After SEN pupils, those pupils who were eligible for Free School Meals (FSM), those who speak English as an Additional Language (EAL) and boys appeared to have the highest rates of emerging pupils in 2024 across all 7 areas. This pattern is seen both locally and nationally.

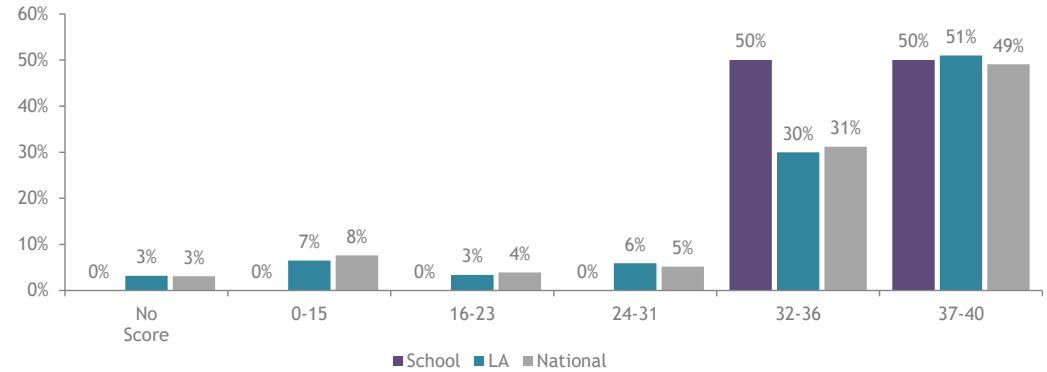
	Boys	Girls	FSM	Not FSM	English	Other than English	EHCP	SEN Support	No SEN	All Pupils	School Pupils EMERGING - comparing pupil groups	School Performance compared to LA and National - All Pupils EMERGING
No. of Eligible Pupils	15	15	3	27	30	-	-	4	26	30		
Communication & Language	School	27%	7%	67%	11%	17%	-	-	25%	15%	17%	
	LA	27%	15%	38%	17%	19%	32%	93%	53%	11%	21%	
	National	26%	15%	32%	18%	18%	28%	92%	62%	13%	21%	
Personal, Social and Emotional Development	School	33%	0%	67%	11%	17%	-	-	25%	15%	17%	
	LA	24%	11%	30%	15%	17%	20%	93%	44%	9%	18%	
	National	23%	11%	27%	15%	16%	19%	92%	58%	9%	17%	
Physical Development	School	40%	0%	67%	15%	20%	-	-	25%	19%	20%	
	LA	22%	8%	27%	12%	14%	16%	84%	37%	7%	15%	
	National	22%	8%	25%	13%	15%	16%	87%	49%	8%	15%	
Literacy	School	33%	13%	100%	15%	23%	-	-	25%	23%	23%	
	LA	36%	23%	52%	25%	28%	38%	92%	61%	20%	30%	
	National	37%	23%	46%	26%	28%	35%	94%	70%	22%	30%	
Mathematics	School	33%	7%	67%	15%	20%	-	-	25%	19%	20%	
	LA	26%	19%	42%	18%	21%	30%	87%	46%	15%	22%	
	National	26%	19%	37%	19%	21%	28%	87%	56%	16%	23%	
Understanding the World	School	13%	7%	67%	4%	10%	-	-	25%	8%	10%	
	LA	22%	14%	35%	15%	16%	31%	91%	43%	10%	18%	
	National	25%	15%	32%	17%	17%	29%	91%	57%	12%	20%	
Expressive Arts & Design	School	13%	0%	33%	4%	7%	-	-	0%	8%	7%	
	LA	20%	7%	23%	11%	12%	20%	84%	35%	6%	13%	
	National	22%	9%	24%	13%	13%	20%	87%	47%	8%	15%	

# Phonics - Rushwick CE Primary School

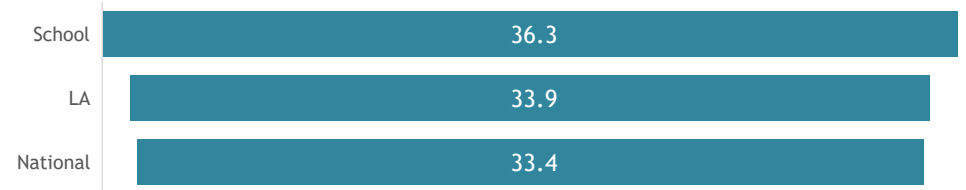
## Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2024



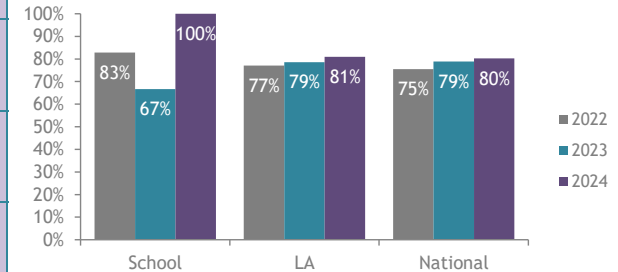
## Spread of Pupil Scores in phonic decoding - Year 1 - 2024



## Average Point Score - Year 1 - 2024



PERFORMANCE DATA		2022			2023			2024			Trend Graph
EXPECTED Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils		12	17	29	7	17	24	6	8	14	
Percentage of pupils meeting the expected standard of phonic decoding in Year 1	School	75%	88%	83%	43%	77%	67%	100%	100%	100%	
	LA	74%	80%	77%	75%	82%	79%	77%	85%	81%	
	National	72%	79%	75%	76%	82%	79%	77%	84%	80%	

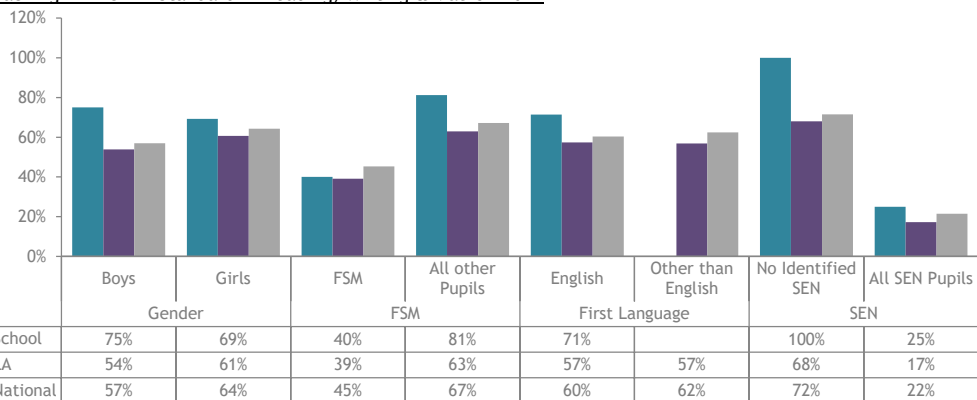


In 2024, 81% of pupils in Worcestershire reached the expected standard of phonic decoding at the end of Year 1, an increase of 2% from the previous year and slightly above national performance (80%). 84% of girls nationally in 2024 achieved the standard, which was approx. 7% higher than performance of boys (77%). Year 1 pupils in Worcestershire in 2024 achieved an average point score of 33.9, this compared to 33.4 nationally.

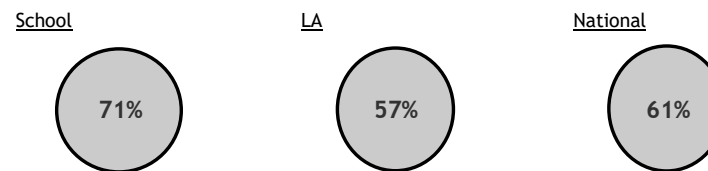
Please note, end of Key Stage 1 results for Phonics are not currently available for 2024 due to this indicator relying on the KS1 data collection as a basis for the end of KS1 cohort. Once another suitable source for this cohort can be identified, we hope to share this analysis later in the academic year.

## Key Stage 2 - Rushwick CE Primary School

### Reaching EXPECTED Standard in Reading, Writing & Maths - 2024



### Achieving Exp. Standard RWM - All Pupils - 2024

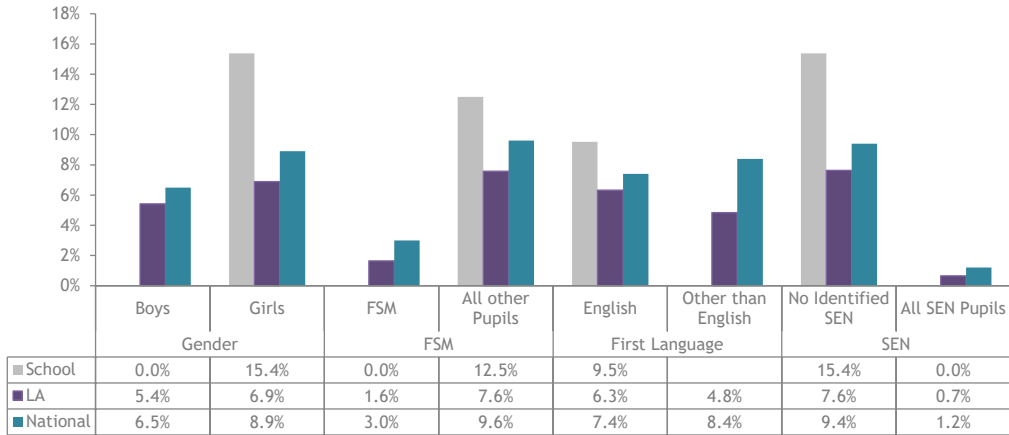


In 2024, 57% of Worcestershire pupils achieved the expected standard in Reading, Writing and Maths at the end of KS2, this was below the performance of pupils nationally (61%) but was a slight increase from performance in Worcestershire the previous year.  
In Worcestershire, performance in Reading increased slightly from 71% in 2023 to 72% in 2024, however performance in Maths saw a slight decrease from 71% in 2023 to 70% in 2024.  
In 2024, girls in Worcestershire girls achieved nearly 2% better than 2023 in RWM, compared to boys who dropped by nearly 1%. As a consequence, the gap between sexes in Worcestershire increased from 4.1% in 2023 to 6.8% in 2024.

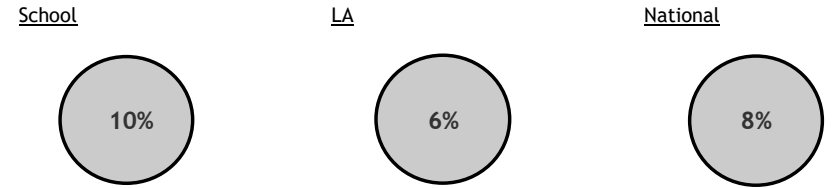
PERFORMANCE DATA		2022			2023			2024			Trend Graph
EXPECTED Standard		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		9	12	21	17	13	30	8	13	21	
Reading, Writing & Maths	School	77.8%	75.0%	76.2%	47.1%	61.5%	53.3%	75.0%	69.2%	71.4%	
	LA	53.4%	61.7%	57.4%	54.6%	58.7%	56.6%	53.8%	60.6%	57.1%	
	National	54.6%	63.1%	58.7%	56.3%	63.0%	59.6%	57.0%	64.3%	60.6%	
Reading	School	100.0%	91.7%	95.2%	70.6%	92.3%	80.0%	75.0%	76.9%	76.2%	
	LA	67.7%	79.1%	73.2%	69.1%	72.5%	70.8%	68.6%	75.2%	71.8%	
	National	69.7%	79.8%	74.6%	70.1%	75.7%	72.8%	70.9%	77.7%	74.2%	
Writing	School	77.8%	100.0%	90.5%	52.9%	84.6%	66.7%	75.0%	69.2%	71.4%	
	LA	62.7%	77.0%	69.6%	63.9%	75.9%	69.7%	63.7%	76.3%	69.8%	
	National	62.8%	76.4%	69.4%	65.1%	78.2%	71.5%	65.4%	78.3%	71.7%	
Maths	School	77.8%	75.0%	76.2%	82.4%	84.6%	83.3%	87.5%	69.2%	76.2%	
	LA	70.2%	67.7%	69.0%	72.8%	68.8%	70.9%	70.6%	69.2%	69.9%	
	National	72.3%	70.6%	71.5%	73.6%	72.4%	73.0%	73.6%	72.5%	73.1%	
Grammar, Punctuation & Spelling	School	77.8%	83.3%	81.0%	76.5%	92.3%	83.3%	62.5%	76.9%	71.4%	
	LA	64.7%	73.9%	69.1%	65.3%	72.3%	68.7%	64.8%	72.9%	68.7%	
	National	68.2%	77.0%	72.5%	68.3%	76.6%	72.4%	68.5%	76.0%	72.2%	

# Key Stage 2 - Rushwick CE Primary School

## Reaching HIGHER Standard in Reading, Writing & Maths - 2024



## Achieving Higher Standard RWM - All Pupils - 2024



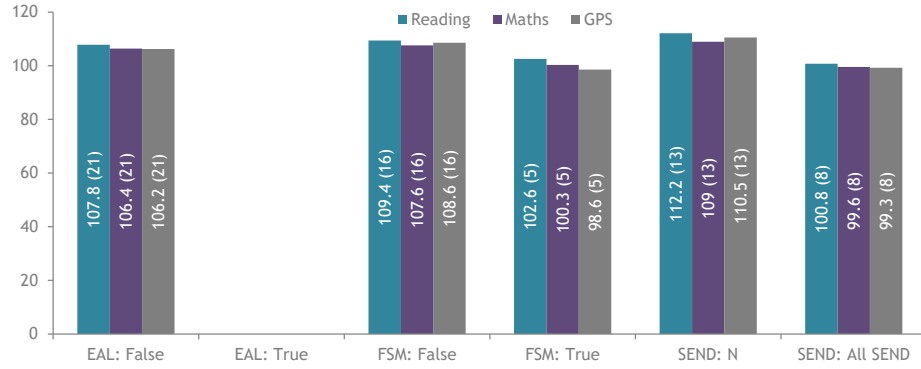
6.1% of pupils in Worcestershire achieved a higher standard in Reading, Writing and Maths in 2024. This was a slight increase from performance in 2023 (5.8%) but 1.5% below the performance on pupils nationally in 2024 (7.6%).

As in the previous year, pupils nationally in 2024 with the strongest performance in RWM were pupils not eligible for FSMs (9.6% achieving higher standard), pupils with no identified SEN (9.4%), girls (8.9%), and pupils who speak English as an Additional Language (8.4%). Pupils who were less likely to reach a higher standard in RWM nationally were those with a SEN (1.2%) and those who were eligible for FSM (3.0%).

PERFORMANCE DATA		2022			2023			2024			Trend Graph
HIGHER Standard		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		9	12	21	17	13	30	8	13	21	
Reading, Writing & Maths	School	0.0%	8.3%	4.8%	5.9%	7.7%	6.7%	0.0%	15.4%	9.5%	
	LA	4.6%	7.8%	6.2%	5.6%	5.9%	5.8%	5.4%	6.9%	6.1%	
	National	5.9%	8.6%	7.2%	6.9%	9.1%	8.0%	6.5%	8.9%	7.6%	
Reading	School	0.0%	16.7%	9.5%	29.4%	30.8%	30.0%	50.0%	61.5%	57.1%	
	LA	20.4%	32.3%	26.2%	25.9%	28.0%	26.9%	22.5%	30.1%	26.1%	
	National	22.9%	33.3%	28.0%	26.9%	31.4%	29.1%	25.0%	32.1%	28.5%	
Writing	School	0.0%	25.0%	14.3%	5.9%	7.7%	6.7%	0.0%	30.8%	19.0%	
	LA	7.5%	14.0%	10.7%	8.1%	12.9%	10.4%	8.4%	13.9%	11.1%	
	National	9.6%	16.1%	12.8%	10.1%	16.6%	13.3%	9.8%	16.1%	12.9%	
Maths	School	0.0%	16.7%	9.5%	5.9%	23.1%	13.3%	25.0%	38.5%	33.3%	
	LA	21.6%	17.7%	19.7%	23.6%	15.9%	19.9%	21.5%	16.0%	18.8%	
	National	25.0%	19.9%	22.5%	26.8%	20.9%	23.9%	26.5%	21.0%	23.8%	
Grammar, Punctuation & Spelling	School	22.2%	33.3%	28.6%	17.6%	53.8%	33.3%	25.0%	53.8%	42.9%	
	LA	20.2%	26.9%	23.5%	23.4%	27.9%	25.6%	24.3%	28.6%	26.4%	
	National	25.0%	31.7%	28.2%	26.9%	33.5%	30.1%	29.1%	34.8%	31.9%	

# Key Stage 2 - Rushwick CE Primary School

Average Scaled Scores in Reading, Maths & Grammar, Punctuation & Spelling - 2024



\* Figures in brackets denotes pupil numbers

Average scaled scores in Reading and Maths in Worcestershire remained the same between 2023 and 2024 (104.6 and 103.4 respectively). Grammar, Punctuation and Spelling average scaled scores in Worcestershire increased slightly from 103.9 in 2023 to 104.2 in 2024.

Please note, all Worcestershire and National figures for Key Stage 2 are currently provisional based on the DfE release in July and are not to be shared externally at this stage.

Average Scaled Scores - 2024



PERFORMANCE DATA		2022			2023			2024			Trend Graph
Average Scaled Score		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		9	12	21	17	13	30	8	13	21	
Reading	School	103.0	105.3	104.3	104.4	106.9	105.5	105.6	109.2	107.8	
	LA	102.4	105.3	103.8	104.3	104.9	104.6	103.9	105.4	104.6	
	National	103.7	105.9	104.8	104.6	105.6	105.1	104.5	105.9	105.2	
Maths	School	101.9	102.8	102.4	101.9	106.3	103.8	106.0	106.6	106.4	
	LA	103.4	102.3	102.9	104.2	102.6	103.4	104.0	102.8	103.4	
	National	104.3	103.3	103.8	104.8	103.7	104.2	104.9	103.8	104.3	
Grammar, Punctuation & Spelling	School	104.1	107.3	105.9	103.1	108.8	105.6	102.6	108.5	106.2	
	LA	103.1	104.9	103.9	103.3	104.5	103.9	103.6	104.8	104.2	
	National	104.2	105.9	105.1	104.2	105.7	104.9	104.6	105.9	105.3	