

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Created by



Rushwick CE Primary School Primary PE and Sports Premium Plans and impact statements 2023-2024

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>To increase pupils activity levels by providing a variety of solutions to inactivity:</p> <ul style="list-style-type: none"> To increase engagement at playtimes with new activities. To increase football participation levels of girls at break/lunchtimes and after school clubs. To increase participation levels of children at wrap around care. To increase participation at breaktimes for all children Increase participation at break times To store equipment securely To get children in Reception and year 1 more active. <p>We achieved this by purchasing play equipment; increasing the variety of activities available to the children at break and lunchtimes; purchasing Samba goals to allow for more than one pitch to be used; purchasing a range of equipment and active games for the children to play at wrap around care; playleaders trained in year 6; equipment was replenished for playground and breaktime games; new storage boxes were bought for playtime equipment and bark was put down for the Reception and Year 1 outside area so children can be active outside each day for longer</p>	<p>The impact was more children were active.</p> <ul style="list-style-type: none"> Children were playing more games with peers which has improved mental wellbeing of the children. There are less behaviour incidents. Children were excited to use the new equipment. Skipping culture is being built in KS1. More children were playing football, both girls and boys. High number of girls playing football at after school club. Children are more active and choosing to play games rather than sit, use technology at wrap around care. Equipment is lasting longer. Children are using outside space more often and more active. 	<p>By storing equipment correctly; providing playground leaders with regular training and planning activity for the children the impact of our actions will be sustainable. Pupils will regularly be taking part in 60 minutes activity a day as the Chief medical Officer would like them to. This habit, will hopefully lead to a lifelong love of activity and the outdoors which will always have a positive impact on mental health and well-being.</p>
<p>Raise the profile of whole school events like sports day. We purchased gazebos for the children to sit under, to raise the profile of the flagship event.</p>	<p>The event looked more professional and the children thoroughly enjoyed the event. Shade was also provided.</p>	<p>The gazebos are stored safely for future use.</p>
<p>We invested in a scheme of work to help raise staff confidence when teaching PE. We are investing in a PE specialist to provide 1:1 support for PE provision to increase confidence in staff delivering PE.</p>	<p>Children have a greater understanding of skills because staff now enjoy teaching PE lessons which are well planned and of a higher quality. Now there is more support for PE with planning available, staff have a better work/life balance.</p>	<p>We will continue monitoring PE provision to ensure quality of education. Staff surveys on PE to make sure we provide the correct CPD. Continue to provide for support in the next calendar year. Refresher training each year. These all mean sustainable progress for PE.</p>

Activity/Action	Impact	Comments
<p>To raise participation and competition throughout the school by providing a broader range of activities:</p> <ul style="list-style-type: none"> • More outdoor adventurous activities for children by organising an opportunity for the older children in school to go Bell Boating. • To increase the range of sports in after school clubs by paying overtime to TAs to run multiple after school clubs in the year and employing professional coaches. • To promote disability/inclusive sport across the school by purchasing New Aged Kurling mats to raise profile of inclusive sport and took pupils to inclusion festival. • Raise participation levels in years 3 and 4 by providing different opportunities. • To raise the participation levels and awareness of cricket in school. Worcestershire County Cricket Club coaches in to teach different year groups cricket. • To ensure children in year 6 are safe riding a bike outside of school by booking a bikeability course. • To provide children with a fun multi skills day . • Book Bhangra dance workshop to show children dance from other cultures. 	<p>Participation in a range of different activities has definitely been achieved through:</p> <ul style="list-style-type: none"> • More children are participating in sport. • A wider range of extra-curricular clubs are in place. • More sporting after school clubs on offer than ever before. • Children with SEND have more opportunities to participate in sport and feel sporting success. • Other children experience a new sport. • Increased number of sporting events attended • Higher level of participation across year 3 and 4. • Children broadened their sporting experiences. • Links to external clubs improved. Large numbers of children participating in cricket across the school. Children joining local ricket club for Allstars and Dynamos. • Wider range of sport being taught correctly now correct equipment. • Children have a higher level of skill riding a bike and can access another form of physical activity outside of school. 	<p>Children enjoyed a fantastic trip to SEND festival.</p> <p>Children loved all their new experiences and enjoyed being active with their peers. All children enjoyed the Bhangra dance session and enjoyed the experience of another culture.</p> <p>Encourage children to ride bikes to school and promote road safety.</p> <p>Provide in house competitions next year to provide competition and encourage the values needed to take part in competitions.</p> <p>Look to add more sporting clubs next year to further improve pupil participation.</p> <p>Many of the activities are not sustainable without the Primary PE funding, but if we build the love of activity, this will improve all pupils future health, values, wel-being and life.</p>
<p>We raised the profile of competitive sports; improved the amount of children who participated in inter and intra school sport by paying for transport to School Games and providing intra school competitions with rewards.</p>	<p>Pupils loved receiving stickers, wristbands and medals. The children raised enthusiasm for competitive sport and gained more experience of winning and losing.</p>	<p>We will build on this next year, by building in the school and School Games values to embed them. We will continue to provide transport and staff to provide meaningful competition.</p>

Key priorities and Planning

Total amount allocated for 2023-2024 = £16,000 + £10 per child for every child over 16 in school = £17,440

Our key priorities are linked to our school development plan. We want to use the money to raise children's aspirations, offering them a broader range of activities and sports. We want children's social and emotional learning to be improved through participation in all kinds of sporting and physical activities. We also want to support children with SEND to learn through physical activity. We want pupils to learn values when playing sport competitively that will help them work with others, providing empathy and support.

We are also aware of the importance of capturing our annual spend against the five key indicators which are Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.

We are aware of the new guidance from July, 2023. We are aiming for the spend to have sustainable outcomes and to improve the PESSPA provision already in school.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use a quality PESSPA provider to improve the use of physical activity, school sport and PE in school by:</p> <ul style="list-style-type: none"> encouraging children to use physical activity at lunchtimes to meet the chief medical officer's guidance of 60 minutes exercise a day for children. providing a wider range of extra-curricular activities for pupils. providing support for activities at lunchtime and after school. Training play leaders to deliver activities on the playground daily. Providing intervention groups for social skills, fundamental skills, SEND support and active English. Supporting the PE Lead Running a comprehensive School Games intra-school house competitions programme. 	<p>Pupils</p> <p>Staff</p> <p>Parents</p> <p>Provider</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and active activities. Pupils will lead lunchtime activities themselves. Pupils will be able to embed the school values and embed good sportsmanship.</p> <p>Pupils who are struggling with fundamental skills will be provided with the support they need within targeted sessions. This will enable them to be physically active for life. It will also help their social skills.</p> <p>Some sessions supported children using physical activity to improve their understanding of how to learn to spell and to improve writing through active methods.</p> <p>Children will build their understanding of the values of self-belief, passion, respect, team work, determination and honesty which they will then use in everyday life.</p> <p>Once the changes have been made to pupils' physical skills and social skills, they have them. They are sustainable for life. A school that promotes good sportsmanship will see it cascading down the school, not having to be specifically taught: it is learnt by the ethos that has been created.</p>	<p>£5790</p> <p>MMLM support</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide CPD for staff and extra-curricular clubs for pupils	Children Staff	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>: Increased participation in competitive sport.</p>	<p>A wide range of different activities have been included for pupils this year.</p> <p>Pupils are experiencing new activities that they can then take up out of school if they wish to.</p> <p>Children learn to be active and value being active which will lead them to a healthier lifestyle.</p> <p>This is a sustainable change.</p>	£3500.00
Buy new equipment to encourage active play at playtimes; high quality PE lessons and opportunities for SEND pupils.	Children Adults	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Equipment needs replacing regularly. The funding allows this to happen.	£3150 Visual impaired PE resources Playtime top equipment Field equipment

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 4 and Year 6 Bikeability	Children	Key indicator 2 -The engagement of all pupils in regular physical activity young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils have a life skill that will keep them safe and enable them to take regular exercise as they get older, independently. It encourages children’s independence. It supports their safety in their local environment. It enables children to make a choice to use active methods to journey to school.	£500
Organise a bell boating journey day and take part in a regatta.	Teachers Pupils- Parents	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils will experience risk taking in a “safe” environment. They will be able to work as a team showing resilience. This will help them when they go on activity and residential events in their school career as they have already experienced challenging themselves.	£1000 Bellboating for extra support +transport
Take part in activities provided by the Chase partnership and take part in School Games Competitions, including opportunities for SEND pupils.	Pupils – sessions and activities for all pupils. Staff who go with them PE Lead	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils will learn skills to enable them to take part with confidence in a variety of different physical activities and sports. They will use their school values. Pupils will understand the importance of being able to challenge themselves in PE. Pupils will be happy to compete at inter-school level. Pupils will experience a broader range of sports and activities, so they will have more opportunities to enjoy success which will improve their self-esteem and well-being. All of these are sustainable values and skills the pupils will have for life. The cost of the transport to events is not sustainable without the funding received.	Cost of transport £3500

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>SEND support through PESSPA provision. The PESSPA provider worked with small groups and individuals to improve their social skills, or fundamental movement skills.</p> <p>A comprehensive programme of intra school competition was completed over the course of the year with house tournaments and festivals being held.</p> <p>An experienced PE consultant worked with the PE Lead to enable full use to be made of the PE and school sport funding to support school priorities.</p> <p>To encourage children to be more active by offering support on the playground with playing games; training play leaders and providing more extra-curricular clubs.</p>	<p>Children who weren't able to work in social settings are now able to.</p> <p>The inter-house, intra school competition has really helped pupils to develop teamwork and resilience. This has also supported good sportsman ship as well as forming new relationship with pupils in cross phases.</p>	<p>"It has been a pleasure to see pupils complimenting each other's play and showing good sportsmanship in the tournaments and festivals in the second half of the year. Their confidence has also grown" PE consultant.</p> <p>'I have loved my session with Callum, he really helped me to improve my throwing using a different ball.' Child</p> <p>'The inter-house competitions have really supported and developed pupils resilience as well as supporting all pupils at varying PE levels in doing their best'. Teacher</p>

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>All pupils completed swimming lessons in the autumn term for over 10 weeks.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

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Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Evans</i>
Governor:	<i>Maria Gardener</i>
Date:	18 th July 2024

